

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION**

**CURRICULUM CHANGE**

1. **Type of change:** New Course

2.

Department(s)	Early Childhood/Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Early Childhood/Childhood Education
Course Prefix & Number	EDE 719
Course Title	Teaching ELA and Social Studies to Diverse Students in Early Childhood and Elementary School Settings
Description	An interdisciplinary approach to developing literacy, including twenty-first century literacies through the integration of social studies and English language arts that incorporates developmentally, culturally and linguistically appropriate pedagogy for early childhood and childhood students. Curriculum development; integration of relevant technology; current standards; instructional strategies; inclusion of students from diverse linguistic and socio-cultural backgrounds and students with disabilities. Exploration of instructional approaches that acknowledge, build, and sustain multilingualism. Includes field experience in diverse early childhood and childhood settings.
Pre/ Co Requisites	EDS 701, EDS 791
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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### 3. **Rationale:**

The New York State Board of Regents revised the Students with Disabilities (All Grades) certificate effective September 28, 2022. The new certificate permits individuals to teach students with disabilities in pre-Kindergarten through grade 12 in New York State public schools. This course will support this new initiative by providing early childhood and childhood content-focused teaching methods preparation for the new Pre-K-Grade 12 Special Education certification programs. The prerequisite courses are required foundational courses in the new Pre-K-Grade 12 special education program.

### 4. **Learning Outcomes (By the end of the course students will be expected to):**

Integrate social studies and literacy to be able to teach diverse children between the ages of early childhood and childhood, including children with disabilities.

Develop and adapt integrated curriculum drawing from appropriate and various resources paying particular attention to issues of diversity.

Understand and apply current literacy and social studies standards

Plan, carry out, and assess lessons that integrate literacy, social studies.

Integrate culturally, linguistically and developmentally appropriate age pedagogy.

Integrate technology in order to provide the students with twenty first century computer science skills in the areas of literacy and social studies.

### 5. **Date of Departmental Approval:** February 29, 2024

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Department(s)	Early Childhood/Childhood
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Early Childhood/Childhood
Course Prefix & Number	EDE 729
Course Title	Teaching Math, Science, Art to Diverse Students in Early Childhood and Elementary School Settings
Description	An interdisciplinary approach to the theory, methods and materials of teaching mathematics, science and art to early childhood and childhood students that incorporates developmentally, culturally and linguistically appropriate pedagogy. Course includes curriculum development; integration of relevant technology; current standards; instructional strategies; inclusion of students from diverse linguistic and cultural backgrounds and students with disabilities, and field experience in Early Childhood and Childhood School Settings.
Pre/ Co Requisites	EDS 701, EDS 791
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures

	<div> <div></div> <div>US Experience in its Diversity</div> </div> <div> <div></div> <div>Creative Expression</div> </div> <div> <div></div> <div>Individual and Society</div> </div> <div> <div></div> <div>Scientific World</div> </div>
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### 4. **Learning Outcomes (By the end of the course students will be expected to):**

Integrate social studies and literacy to be able to teach diverse children between the ages of early childhood and childhood, including children with disabilities.

Develop and adapt integrated curriculum drawing from appropriate and various resources paying particular attention to issues of diversity.

Understand and apply current literacy and social studies standards.

Plan, carry out, and assess lessons that integrate literacy and social studies.

Integrate culturally, linguistically and developmentally appropriate age pedagogy.

Integrate technology in order to provide the students with twenty first century computer science skills in the areas of literacy and social studies.

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